

Rutherglen High School  
S6 Option Choice Booklet  
2018



"Our aspiration for all children, and for every young person, is that they should be successful learners, confident individuals, responsible citizens and effective contributors to society and at work. By providing structure, support and direction to young peoples' learning, the curriculum should enable them to develop these four capacities."

Curriculum for Excellence

This booklet is to inform parents and pupils about the range of subjects and courses available to choose for S6.

The Option Choices are:

- Duke of Edinburgh Award
- French
- Science
- Social Studies
- Technical

### Core Subjects

There are core subjects, which all pupils will follow in S4 and S5 are:

- English
- Home Economics
- Mathematics
- P.E.
- PSE
- RME
- World of Work

### College

Pupils will have the opportunity to have a college placement in S6. Rutherglen High has excellent links with City of Glasgow (Langside and Cardonald), New College Lanarkshire (Motherwell), Glasgow Clyde College (Riverside Campus) and Glasgow Kelvin College (John Wheatley Campus).

### Support

You will receive advice and support from school staff. You will have the opportunity to talk to your teachers about your subjects.

### Important dates

Options Information to Parents	Tuesday 20 <sup>th</sup> March 2018
Options Information Afternoon for pupils	Wednesday 28 <sup>th</sup> March 2018
Choices Booklet return to Mrs Johnston	Monday 16 <sup>th</sup> April 2018

Good Luck

**Jan Allan**  
**Headteacher**

**Pupil Name:**

**Make 1 choice from each group and write in the space below**

Group 1	Group 2	Group 3
Technical	Technical	Technical
Duke of Edinburgh	Duke of Edinburgh	Duke of Edinburgh
French	French	French
Social Studies	Social Studies	Social Studies
Science	Science	Science

Group 1 Choice:

Group 2 Choice:

Group 3 Choice:

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please return to Mrs Johnston

Rutherglen High School

S6 Options

Subject Information

## Duke of Edinburgh Award

Pupils will work towards completing the Silver Award. Learners are expected to take ownership of their own projects. There are 4 sections at Bronze level

- Volunteering
  - Physical
  - Skills
  - Expedition
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- You must do a minimum of 3 months activity for each of the Volunteering, Physical and Skills sections, and plan, train for and do a 3 day (2 night) Expedition.
  - You also have to spend an extra three months on one of the Volunteering, Physical or Skills sections. It's your choice which one and, though you can change your mind later, you should decide which section you want to do for longer at the beginning. Knowing how long you're going to do it for will help you to choose your activity and set your goals for each section.

## French

Pupils will work towards completing National 2 Life in Another Country qualification. The course helps learners to:

- Show an understanding of the learners own community and culture and culture of another country by identifying similarities and/or differences
- Use simple words and phrases in French

The course will allow learners to work effectively together.

## Science

Pupils will work towards completing the National 2 Science in the Environment: Resources, Forces and Energy qualification. The course aims to help learners to:

- Engage in practical scientific activities
- Begin to develop scientific literacy through the use of scientific and environmental language in everyday contexts
- Recognise the use and value of science in the environment, and how it affects everyday life
- Tackle real life situations involving science
- Use tools, equipment and materials safely

## Social Subjects

Pupils will work towards completing the National 2 Social Subjects qualification. The course aims to help learners to develop skills in :

- Making a decision
- Making a contrast
- Collecting and using information
- Organising and communicating information
- Showing knowledge and understanding of contexts from the social subjects curriculum

## Technical

Pupils will work towards completing the National 4 Units and will develop their skills in the following areas:

- Woodworking techniques
- Measuring and marking out timber sections and sheet materials
- Safe working practices in workshop environments
- Practical creativity and problem solving skills
- Knowledge of sustainability issues in a practical woodworking context