

Rutherglen High School

Feedback on the evidence of our Vision, Values and Aims

Vision

Statement	Evidence
<p>In Rutherglen High our vision is to provide an inclusive, safe, nurturing environment which allows our pupils to achieve their full potential and to find their rightful place in their community</p>	<ul style="list-style-type: none">• The safety of staff and pupils is taken seriously• Concerns are reported and acted upon• Evident in classes, street, corridors – the caring and nurturing of pupils and very good staff/pupil relationships• Displays of work – pupils take a pride in their work and seeing it displayed• Pupils are supported well at home and at school – home school link, lunchtime clubs, RF, Fair, GUAB, Fresh Start, nurture groups, pastoral support,• Liaison with health professionals/outside agencies gives an holistic approach• Inclusive approaches to learning –including Makaton, Boardmaker, visuals• Transitions• College placements and post school placements• Familiar staff• Wide range of certification• Residential experiences

Values

Statement	Evidence
mutual respect and understanding	Visitors comment on the ethos and the evident respect in the school Staff are respectful to each other There is an ethos of respect in the school Pupils show respect and kindness to staff and each other Pupil Voice, Buddy System, Parent Support Group, Eco Council, GUAB, RF, Promotion of positive behaviour Pupils views are consulted and respected Pupils have the opportunity to express their views in subjects Augmented communication throughout the school
kindness and trust	Pupils look out for each other Peer support Pupil voice Dependable and consistent staff Supportive staff team and great team work Certificates at Assemblies
empathy and tolerance	Rights Respecting Schools Wide range of nurture work in the school Pupils understand if some pupils are vocal/upset/shouting out There is concern if staff or pupils are unwell There is opportunity for mediation/dispute resolution/closure Pupils are encouraged and supported to consider the views of others
inclusion and cooperation	Pupils access Cathkin High and ASN Base Differentiated curriculum Positive VSE Report Inclusive events and inclusive curriculum IDL/Skills – teachers sharing skills and knowledge Work It Out/Makaton, On body Signing, Boardmaker/Work experience Positive relationships with outside agencies

<p>To encourage pupils to achieve their full potential</p>	<p>RF, Fresh Start, Numeracy programme, Literacy Programme, Varied and differentiated curriculum/SQA/ASDAN/John Muir/ Pupils are offered a wide range of opportunities Whole school targets</p>
<p>To work in partnership with the wider community to ensure support and access for all pupils</p>	<p>Work Experience placements Parent Support Group Links with the Chaplaincy Team ARCH/REACH/ Theatre Companies Work Experience providers Charities Guest speakers Dogs Trust Camglen Radio Celtic Connections Nature Reserves/Fernbrae Meadows/Countryside Rangers Universal Connections Link</p>